



Developing Engaged & Expert Learners

Topics 4 - 6



Join us to learn about powerful, professional teaching practices that energize learning

This year we are offering the best online learning opportunities EVER! Anne Davies and Sandra Herbst, working with a professional videographer, have produced three more high quality, focused, and engaging sessions for you and your colleagues. In each online conference, you will learn from grade-level relevant examples, student-tested ideas, and classroom footage. There are also opportunities for you to reflect and plan to apply the ideas in your setting.

School or System-based Online Learning

Please email or call for pricing
1 800 603 9888

Topic 4 Using Samples for Quality and Success

We use samples to support our own learning as teachers; now it is time to do the same for our students. Samples are used to help students understand quality expectations and possible pathways to success. Before the learning, samples might be used to support an understanding of the learning destination or to help inform students as they co-construct criteria. During the learning, samples can help students give themselves high quality feedback, as they compare what they know and can do to what they need to know and do. After the learning, samples can help to inform professional judgment.

Topic 5 Creating Instructional Rubrics for Learning

We know how to use rubrics to evaluate; now consider how to use them in support of learning. Rubrics can be used in the service of student learning when they are written in language that students can understand; when they show the pathway to success; and when they help students to understand not what they're doing wrong but what they need to do to improve next time. When teachers remove the numbers, scores, and marks from rubrics and instead focus on what is present in the work, students can – and do – learn more.

Topic 6 Evaluation and Reporting

Reporting progress and growth in relation to curriculum goals, standards, outcomes, and expectations involves professional judgment. Educators learn to exercise professional judgment by studying collections of student evidence, co-constructing criteria, creating scoring guides, scoring student work together, and checking for inter-rater reliability. Research shows that teachers' professional judgment is more reliable and valid than external tests when they have been involved in these kinds of activities. In this session, six principles of evaluation will be shared with practical accounts of ways teachers are evaluating student work and reporting the learning to others.

Change happens when you see the next step. Choose one, two, or all three of these topics.



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Engaged, Energized Learning and Learners

with Anne Davies and Sandra Herbst

Join us for this unique learning opportunity designed for educators and leaders. These three new topics are designed to meet your professional learning needs. Whether you have a partial or a full day of learning, these opportunities are perfect! Choose between secondary or elementary streams. Each stream features practical, immediately useable ideas for classrooms. It is important to note that the introductory sessions are deliberately repeated for all viewers, so as to support alignment. Sign up now!

Using Samples for Quality and Success

When students understand what success and quality look like, they are more likely to be successful. Samples are a powerful way to make this come alive in classrooms.

Secondary Teachers - 21:48 minutes

Secondary Leaders - 31:25 minutes

Elementary Teachers - 20:54 minutes

Elementary Leaders - 30:31 minutes

Creating Instructional Rubrics for Learning

Learn ways to use rubrics so they help all learners, not just those who are already successful.

Secondary Teachers - 22:37 minutes

Secondary Leaders - 31:02 minutes

Elementary Teachers - 30:25 minutes

Elementary Leaders - 38:50 minutes

Evaluation and Reporting

During this session, consider the challenge of making solid professional judgments, engaging in evaluation, and reporting to parents.

Secondary Teachers - 40:15 minutes

Secondary Leaders - 49:28 minutes

Elementary Teachers - 47:25 minutes

Elementary Leaders - 56:38 minutes

In every session, participants will...

- View classroom video footage and hear student voices
- Learn practical and possible ways to involve all learners in the assessment process
- Make connections by engaging in reflection and group dialogue

You will receive 3 months of access when you purchase these online conferences.

Contact Laura at 800 603 9888 or laurac@connect2learning.com for pricing for your school or system.

REQUIRED INFORMATION

Select one or both streams: Secondary Educators and Leaders Elementary Educators and Leaders

First Name _____ Last Name _____

Job Title _____

School _____

School District _____

Street Address _____

City & Province/State _____ Postal/Zip _____

Work Phone/Fax _____ Cell/Home Phone _____

Email Address _____

