

# NEWS RELEASE

FOR IMMEDIATE RELEASE

## **Bronze Medal “IPPY” Book Award goes to: *Classroom Assessment: What’s Working In High Schools***

**Courtenay, British Columbia, Canada – June 6, 2008** – Connections Publishing Inc. announced today they received a Bronze Medal in the Education, Academic and Teaching category from the North American Independent Publisher Book Awards for their two-book set, *Classroom Assessment: What’s Working In High Schools*. “We are absolutely delighted that the hard work of our respected colleagues is being recognized in this manner” says Anne Davies, Ph.D., one of the editors of the set. “Providing support that’s specific to High Schools has been a long time coming and we are very pleased this valuable collection of shared experiences is reaching so many educators.”

### **MORE ABOUT THE INDEPENDENT PUBLISHER BOOK AWARDS**

For twelve years the Independent Publisher Book Awards have been conducted annually to honor the year's best independently published titles. The "IPPY" Awards reward those who exhibit the courage and creativity to bring about change in the world of publishing. Judging is based on content, originality, design and production quality, with emphasis on innovation and social relevance.

### **ABOUT THE BOOKS**

In this two-book set, Anne Davies, renowned leader in the field of classroom assessment, and researcher/writer, Kathy Busick, have gathered the wisdom and expertise of twenty-two educators from Canada, the United States and Europe. The authors are high school teachers from a variety of disciplines, and professionals in supporting roles. They offer a rich collection of practical classroom assessment ideas and solutions, as well as Blackline Masters. These books will benefit teachers, teacher-leaders, principals, and district administrators in their daily work, giving them the understanding and confidence to carry out the quality classroom assessment that will create and support successful lifelong learners.

Book One’s themes, “Beginning with Students” and “Learning Along with Students”, introduce the dynamic process of assessment *for* learning by focusing on engaging students in planning for the learning destination, co-constructing criteria and using feedback to strengthen their work.

Book Two’s themes, “Involving Students in Providing Proof of Learning” and “Reconsidering Marking, Grading and Reporting”, continue the process by highlighting strategies for collecting and presenting evidence, as well as using criteria-based proof of learning to report student achievement according to required regulations. A summary of key research about classroom assessment is also featured.

### **ABOUT CONNECTIONS PUBLISHING INC.**

Connections Publishing Inc. is an educational publisher based in Courtenay, British Columbia, Canada. The mission of Connections Publishing is to see all students become lifelong learners, ready to solve problems in their own lives and in the world. Connections Publishing sees its role in this enormous task as one of providing educators with practical and powerful resources to use in their work.

### **Media Contact:**

Lisa Robinson  
Connections Publishing Inc.  
2449D Rosewall Crescent  
Courtenay, BC, Canada  
V9N 8R9  
Telephone: 1-877-603-9888  
lisa@connect2learning.com

Website: <http://www.connect2learning.com>