

Curriculum Vitae

Dr. Anne Davies
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Education

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| <i>Doctor of Philosophy</i> , Education (Language Arts), University of Victoria Emergent literacy focus of Research Advisor: Dr. Arthur Olson | 1986-1988 |
| <i>Master of Arts</i> , Education, University of Victoria, Victoria, BC Emergent literacy focus of Research Advisor: Dr. Frank Smith | 1982-1983 |
| <i>Bachelor of Education</i> , Notre Dame University, Nelson, BC (Mathematics and English) | Completed 1979 |

Special Credentials

- Intensive experience international, national and provincial government level
- More than 20 years of university teaching experience (graduate and undergraduate courses)
- Experienced conference keynote, workshop, web-conference and institute presenter
- Author of numerous published books, multi-media resources, and papers
- Nominated for the CEA's Whitworth Research Award
- Recipient of the Hilroy Fellowship for outstanding innovation in education
- Former Director, Canadian Teachers' Federation
- Former President, Northwest Territories Teachers' Association
- Founding Member, Northwest Territories Teacher Certification Board
- Hold Canadian and UK passports

Professional Experience

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| Host Country Team Lead , International Assessment Symposium, Fredericton, NB | April, 2014 |
| Management Consultant, Researcher and Writer Classroom Connections International Inc., Courtenay, BC, Canada <i>Primary Focus:</i> Classroom Assessment and Assessment <i>for</i> Learning (Student, Adult, School, System); standards of quality; assessment literacy; moderation <i>Audiences:</i> Teachers K-16, Professional Development, School Principals, District Staff, District Leadership <i>Type of Work:</i> Keynote addresses, workshops, institutes, courses, symposia, web-conferences, leadership coaching, research projects, long-term projects and initiatives <i>Locations:</i> Long term projects, presentations, research, and consultations in England, New Zealand, Singapore, Canada (Alberta, British Columbia, Manitoba, Northwest Territories, Nova Scotia, Nunavut, Ontario, Quebec, Saskatchewan, Yukon), and the United States (more than 35 states with participants from almost every state. Ongoing work has taken place in California, Georgia, Hawai'i, Kansas, Maine, Maryland, Massachusetts, New Hampshire, Ohio, and Texas). | 1990-current |

Major Research Projects

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| Transforming Professional Learning | 1996 - 2017 |
| Assessment and Evaluation in Secondary Schools | 1996 - 2014 |
| Leaders Transforming Schools and Systems Using AFL | 1999 - 2012 |
| Finding Proof of Learning in a One-to-one Computing Classroom | 2002 - 2007 |
| Assessment, Evaluation and Reporting in Primary School | 1991 - 1994 |

Academic Honors

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| Social Sciences and Humanities Research Council Doctoral Fellowship | 1988-89 |
| University of Victoria Graduate Fellowship | 1987-88 |
| Government of British Columbia Post-Secondary Scholarship | 1987-88 |
| Government of the Northwest Territories Post-Secondary Scholarship | 1987-88 |
| Teaching Fellowship | 1986-87 |
| Canadian Teachers' Federation Hilroy Fellowship Award | 1983 |
| Yellowknife School District #1 Sabbatical Award | 1982-83 |
| Notre Dame University Scholarship | 1978 |

University Work

- 1986-current
- 2010 – 2015 – Graduate student leadership summer course at University of New Brunswick, Fredericton, NB
 - 2007 - 2009 – Online courses for University of Southern Maine, Portland, ME, as well as Institutes (non-credit) for the Centre for Educational Leadership, McGill University, Montreal, QC.
 - Visiting Faculty - Courses include:

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| Classroom Assessment and Evaluation | Corrective Reading |
| Curriculum Evaluation | Language Processes |
| Curriculum Implementation | Primary Curriculum |
| Instructional Supervision | Intermediate Curriculum |
| Reading Processes | Literature in the Elementary School |
| Leadership in Assessment | Educational Administration |
| | Criterion Referenced Assessment |
 - Instructor for Masters Programs in School Administration, Curriculum, and Early Childhood Education
 - Assisted in the supervision of cohort groups of graduate students in the completion of coursework and research theses

Previous Work Experience:

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| Head Teacher (School Administrator), Courtenay, BC | 1993-1995 |
| District Consultant, Courtenay, BC and Victoria, BC | 1989-1993 |
| Ministry of Education, Victoria, BC | 1988-1989 |
| University of Victoria, Victoria, BC | 1986-1988 |
| President, Northwest Territories Teachers' Association | 1979-1980 |
| Teacher, Yellowknife, NWT | 1976-1986 |

Publications

Books and Multi-Media Resources

- Davies, A., Herbst, S. and Augusta, B. (2017). *Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*. Courtenay, BC: Connections Publishing.
- Herbst, S. and Davies, A. (2016). *Grading, Reporting and Professional Judgment in Elementary Classrooms*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2015). *Recontres et communication de l'apprentissage*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Conferencing and Reporting*, 2nd Ed.)
- Gregory, K., Cameron, C. and Davies, A. (2014). *L'autoévaluation et la détermination des objectifs*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Self-Assessment and Goal Setting*, 2nd Ed.)
- Herbst, S. and Davies, A. (2014). *A Fresh Look at Grading and Reporting in High Schools*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Busick, K. (Eds.) (2013). *Quality Assessment in High Schools: Accounts from Teachers*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and Davies, A. (2013). *Établir et utiliser des critères*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Setting and Using Criteria*, 2nd Ed.)
- Davies, A., Herbst, S. and Reynolds, B. (2012). *Leading the Way to Assessment for Learning: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Reynolds, B. (2012). *Transforming Schools and Systems Using Assessment: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A. (2011). *Making Classroom Assessment Work*, 3rd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and Davies, A. (2011). *Knowing What Counts: Setting and Using Criteria*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and A. Davies, (2011). *Knowing What Counts: Self-Assessment and Goal Setting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C., and A. Davies, (2011). *Knowing What Counts: Conferencing and Reporting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A. (2010). *Assessment for Learning K-12 – Second Edition of Workshop-in-a-Box* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. and Hill, M. (2009). *Making Classroom Assessment Work – New Zealand Edition*. NZCER: New Zealand.
- Davies, A. (2008). *Assessment of Learning: A Professional Learning Resource on Standard-Based Grading and Reporting - Second Edition of Standards-Based Grading and Reporting* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A., Herbst, S. and Reynolds, B. (2008). *Transforming Barriers to Assessment for Learning: Lessons Learned from Leaders*. Courtenay, BC: Connections Publishing.
- Davies, A. with S. Herbst and B. Reynolds. (2008). *Leading the Way to Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.

- Davies, A. (2007). *L'évaluation en cours d'apprentissage*. Montreal, QC: Chenelière Éducation. (French translation of *Making Classroom Assessment Work*, 2nd Ed).
- Davies, A. (2007). *Making Classroom Assessment Work*, 2nd Ed. Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book One). Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book Two). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Standards-Based Grading and Reporting* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Making Classroom Assessment Work... for Learning* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *Assessment and Technology* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *The FG Companion: Course Teaching Notes*. Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *The Facilitator's Guide to Classroom Assessment K-12* (CD ROM, video and manual). Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom*. Courtenay, BC: Connections Publishing.
- Davies, A. (2003). *A Facilitator's Guide to Making Classroom Assessment Work: The Middle Years* (CD ROM, video and manual). Courtenay, BC: Connections Publishing. (Revised 2004).
- Gregory, K., Cameron, C., and Davies, A. (2001). *Knowing What Counts: Conferencing and Reporting*. Courtenay, BC: Connections Publishing.
- Davies, A. (2000). *Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2000). *Knowing What Counts: Self-Assessment and Goal-Setting*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (1997). *Knowing What Counts: Setting and Using Criteria*. Courtenay, BC: Connections Publishing.
- Davies, A. and Politano, C. (1997). *La Multiclasse*. Montreal, QC: Chenelière Éducation (French translation of *Building Connections: Multi-Age and More*).
- Smith, A. and Davies, A. (1996). *Wordsmithing: A Spelling Program for Students Grades 3 – 8*. Winnipeg, MB: Portage and Main Press.
- Davies, A. and Stiggins, R. (1996). *Student Involved Conferences: A Professional Development Video*. Portland, OR: Assessment Training Institute.
- Dixon, N., Davies, A. and Politano, C. (1995). *Building Connections: Learning with Readers Theatre*. Winnipeg, MB: Portage and Main Press. Also translated for Chinese speaking audience (2007).
- Davies, A. and Politano, C. (1994). *Building Connections: Multi-age and More*. Winnipeg, MB: Portage and Main Press.
- Davies, A., Cameron, C. and Politano, C. (1993). *Building Connections: Making Themes Work*. Winnipeg, MB: Portage and Main Press.
- Davies, A., Cameron, C., Politano, C. and Gregory, K. (1992). *Together Is Better: Collaborative Assessment, Evaluation, and Reporting*. Winnipeg, MB: Portage and Main Press.
- Fleming, T., Davies, A., Chambers, C. and Brayne, R. (1991). *A Colloquium on the Year 2000 and the Draft Graduation Program*. Ministry of Education, Victoria, BC. (32 pages).

- Ministry of Education. (1989). *Year 2000: A Curriculum and Assessment Framework*. (Foundation Document - Draft). Victoria, BC. (Member of writing team).
- Ministry of Education (1989). *The Primary Program* (Foundation Document). Victoria, BC. (Manager of writing team).
- Davies, A. (1985). *Computer Education: Getting Started*. Yellowknife, NT: Department of Education, Government of the NT and ERIC Document Service ED 291 366.

Chapters in Edited Volumes

- Davies, A., Herbst, S. and Sherman, A. (2016). Assessment for Learning: A Framework for Educators' Professional Growth and Evaluation Cycles. In D. Laveault and L. Allal, (Eds.) *Assessment for Learning: Meeting the Challenge of Implementation* (pp. 237-258). New York: Springer.
- Davies, A. (2015). Foreword; *Making Writing Instruction Work* by B. Augusta (pp. 7-11). Courtenay, BC: Connections Publishing.
- Davies, A. (2010). Assessment: Preservice and In-service Teacher Education. In E. Baker, B. McGaw, and P. Peterson, (Eds.) *International Encyclopaedia of Education*, 3rd Edition; Vol 3, pp. 410-416. Oxford: Elsevier.
- Davies, A. (2007). Involving Students in Classroom Assessment. In Douglas Reeves (Ed.) *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 31-57). Bloomington, IN: Solution Tree.
- Davies, A. (2007). Leading Towards Learning and Achievement: The Role of Quality Classroom Assessment in J. Burger, C. F. Webber, P. Klinck (Eds.), *Intelligent Leadership: Constructs for Thinking Education Leaders* (pp. 159-182). New York, NY: Kluwer Academic Publishers.
- Davies, A. (2007). Foreword; *Uncovering Student Thinking in Mathematics: 25 Formative Assessment Probes* by C. Rose, L. Minton and C. Arline, (page ix). Thousand Oaks, CA: Corwin Press.
- Davies, A. and LeMahieu, P. (2003). Assessment for learning: reconsidering portfolios and research evidence. In M. Segers, F. Dochy, and E. Cascallar (Eds.), *Innovation and Change in Professional Education: Optimising New Modes of Assessment: In Search of Qualities and Standards* (pp. 141-169). Dordrecht: Kluwer Academic Publishers. (Also published in *Alternatives in Assessment*. 2006. Dr. Tiki Zohar (Ed.) (pp. 323-351). Raa'nana, Israel: The Open University of Israel.)
- Davies, A. (2003). Learning through Assessment: Assessment for Learning in the Science Classroom. In J. Myron Atkin and Janet E. Coffey (Eds.), *Everyday Assessment in the Science Classroom*. (pp.13-25). Arlington, VA: NSTA Press.
- Davies, A. (1990). Not all themes are created equal. In British Columbia Primary Teachers' Association Publication, *Teaching Global Responsibility*. Vancouver, BC: British Columbia Teachers' Association Press.
- Davies, A. (1990). Children's names: Landmarks for literacy? In P. Evans, N. Mickelson, and A. Olson (Eds.), *The Emergence of Literacy*. Concord, ON: Captus Press.

Articles

- Davies, A. and Herbst, S. (2015). System Leaders Using Assessment for Learning as Both the Change and the Change Process: A Research Summary. *The OPC Register*. Vol 17(2), pp. 28-31.
- Davies, A., Busick, K., Herbst, S. and Sherman, A. (2014). System Leaders Using Assessment for Learning as Both the Change and the Change Process: Developing Theory From Practice. *The Curriculum Journal*. Vol. 25(4), pp. 567-592. DOI: 10.1080/09585176.2014.964276
- Davies, A. and Herbst, S. (2013). Co-constructing Success Criteria: Assessment in the Service of Learning. *Education Canada*. Vol. 53(3), pp. 16-19.

- Davies, A. and Herbst, S. (2013). Inspiring Leadership: Using Assessment in the Service of Community Learning. *The CASS Connection*. Vol. 9(2), pp. 28-31.
- Davies, A. (2005). Assess to Success Using Exemplars. *New Zealand Principal*. Vol. 20 (4), pp. 4-9 (Also published in *Manitoba ASCD Journal*. Vol. 7, pp. 11-15. Fall 2005).
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom* (Executive Summary (print) and Presentation (Quicktime). Courtenay, BC: Connections Publishing.
- Davies, A., Arbuckle, M. and Bonneau, D. (2004). Assessment for Learning: Planning for a Professional Development. *Online Journal: Research into Practice*. Listed 2004-2010.
- Davies, A. (2004). Assessment IS Learning. *Changing Perspectives*. Vol. 1(2), pp. 14-20. September 2004.
- Davies, A. (2004). Three-Way Reporting. *Primary Leadership*. Vol. 7(1), pp. 28-30. (Reprint).
- Davies, A. (2004). Glossary of Assessment Terms. *Online Journal: Research into Practice*. Listed 2004-2009.
- Davies, A. (2004). Get to the Point: Using Acronyms. *Online Journal: Research into Practice*. Listed 2004-2006.
- Davies, A. (2004). What Does Teaching and Learning Look Like in a One-to-One Computing Classroom? *Online Journal: Research into Practice*. Listed 2004-2007.
- Davies, A. (2004). Transforming Learning and Teaching Through Quality Classroom Assessment: What Does the Research Say? *School Talk* Vol. 10(2), pp. 1-3 October 2004.
- Davies, A. (2004). Quality Classroom Assessment is Learning. *New Zealand Principal*. Vol. 19(3&4), pp. 4-5 in both August and November 2004. A two part article.
- Davies, A. (2003). What does the Classroom Assessment Research Say? *Manitoba ASCD Newsletter*. Vol. 10(2), pp. 3-6. December 2003.
- Davies, A. (2002). Observing Learners. *Primary Leadership*. Vol. 5(1), p.10.
- Davies, A. (2002). The Power of Listening. *Primary Leadership*. Vol. 5(1), p. 9.
- Davies, A. (2001). Involving Students in Communicating About Their Learning. *National Association of Secondary School Principals Bulletin*. Vol. 85(621), pp. 47-52.
- Davies, A. (2001). Get your students communicating about their learning. *The Education Digest*. Vol. 66(8), pp. 33-37. April 2001.
- Davies, A. (2000). How to be a teacher. *Primary Leadership*. Vol. 3(1), p. 3.
- Davies, A. (2000). Learning, Teaching and The Brain: Knowing and Doing Are Different Things. *Primary Leadership*. Vol. 3(1), pp. 4-6.
- Davies, A. (2000). The Fundamental Flaw in the Foundation Skills Assessment. *Teacher: Newsmagazine of the B.C. Teachers' Federation* Vol. 12(6), p. 8. April 2000.
- Davies, A. (2000). Feed Back... Feed Forward - Using Assessment to Boost Literacy Learning *Primary Leadership*. Vol. 2(3), pp. 53-55. Spring Issue.
- Davies, A. (1999). How do I know he is learning? *Primary Leadership*. Vol. 2(1), p. 30. Fall Issue.
- Davies, A. (1998). Is the Grass Really Greener Elsewhere? *Primary Leadership*. Vol. 1(2), pp. 7-8.
- Davies, A. (1998). Three-way Reporting. *Primary Leadership*. Vol. 1(2), pp. 49-58.
- Davies, A. and Williams, P. (1997). Accountability: Issues, Possibilities, and Guiding Questions for District-wide Assessment of Student Learning. *Kappan*. Vol 79(1), pp. 76-79. September 1997.
- Davies, A. (1997). Not Just Another Bandwagon: Student Involved Conferencing. *Communicate*. Yellowknife, NWT.

- Davies, A. (1993/94). A Gift of Time: Stepping Back and Making Sense. *Prime Areas*. Vol. 36(1), pp. 39-40.
- Davies, A. (1992/93). Three-way Reporting: Working Collaboratively to Enhance Student Learning. *Prime Areas*. Vol. 35(2), pp. 82-90.
- Davies, A. (1990). Facilitating Children's Self-Evaluation. *Prime Areas*. Vol. 33(1), pp. 76-77.
- Olson, A. and Davies, A. (1989). The influence of gender difference on story retellings. *Reading*. Vol. 23(1), pp. 32-38. Oxford, UK: United Kingdom Reading Association.
- Olson, A. and Davies, A. (1988). Case Study: Eric - An Analysis of a Reading Difficulty. *BC Journal of Special Education*. Vol. 12(3), pp. 259-265.
- Davies, A. (1988). Children's names: Bridges to literacy? *Research in Education*. No. 40 pp.19-31. Manchester, UK: Manchester University Press and ERIC Document Service ED 290 171.
- Davies, A. and Mickelson, N. (1989). Whole Language in the Intermediate Grades: Questions and Answers. *Reading-Canada-Lectura*. Vol. 7(3) and ERIC Document Service ED 290 146.

Conference Presentations and Colloquium Papers

- Davies, A. (2014). Panelist. Assessment in the Service of Learning. 5th International Invitational Conference on Assessment. Fredericton, New Brunswick, Canada.
- Davies, A. (2011). Panelist. Classroom Assessment and Professional Learning. 4th International Invitational Conference on Assessment. Solstrand, Norway.
- Davies, A. (2010). Panelist. *A triangular relationship? International perspectives on the links and tensions between accountability, summative testing and ongoing classroom assessments*. Division H. Fireside Chat. AERA Denver. April 30 – May 4, 2010.
- Davies, A. (2010). Panelist. *A triangular relationship? International perspectives on the links and tensions between accountability, summative testing and ongoing classroom assessments*. Division H. Fireside Chat. AERA Denver. April 30 – May 4, 2010.
- Davies, A. (2009). Panelist. International Perspectives on Assessment. 3th International Invitational Conference on Assessment. Dunedin, New Zealand.
- Davies, A. (2005). *Finding Proof of Learning: Round Table Presentation*. AERA. Montreal, QC, Canada. April 11 – 14, 2005.
- Davies, A. (2005). *Grading Practices*. Panelist with Susan Brookhart, Dylan Wiliam for Classroom Assessment Special Interest Group. AERA Montreal, Canada. April 11 – 14, 2005.
- Davies, A. (2004). Panelist. Assessment and Student Learning. 2nd International Invitational Conference on Assessment. Portland, Oregon, USA.
- Davies, A. (2001). Panelist. Classroom Assessment. 1st International Invitational Conference on Assessment. Chester, UK.
- Davies, A. (1993). *Alternative Assessment: Strategies to Enhance Student Learning and Achievement*. Denver, CO.
- Davies, A. and Cameron, C. (1992). *Enhancing Student Learning: Exploring Authentic Assessment*. Washington, DC.
- Fleming, F., Davies, A., Chambers, C. and Brayne, R. (1991). *Report on the Year 2000 and the Draft Graduation Program*. Whistler, BC.
- Davies, A. (1991). *A Compass and a Dream*. Yukon Teachers' Conference, Whitehorse, YT.
- Davies, A. (1991). *Finding the Balance: Rewriting our Lives with Children*. Focus '91, Victoria, BC.

Davies, A. and Olson, A. (1990). *Exploring Writing as an Early Literacy Event*. Presented at the Reading Association of Ireland held at St. Patrick's College, Dublin, Sept 20-22, 1990.

Interviews (Print and Video)

Barker, Val. (2004). A Review of Dr. Anne Davies' February 18 Workshop. *Manitoba ASCD Newsletter*. Vol 10(3) p. 3. April 2004.

Feltham, Sarah. (2004). Lessons in Assessment. *New Zealand Education Gazette Tukutuku Korero*. Vol. 83(6) pp. 6-7. April 5, 2004.

Fitchett, Marion. (2004). Interviewing Anne Davies. *New Zealand Principal*. Vol. 19(2) pp. 7, 9. June 2004.

Maine Learning Technology Initiative (MLTI): A Progress Report (2003). Interview for 15-minute video shown on PBS and used to report on the MLTI Project.

Mickelson, N. (1987) Whole Language Distance Learning Course. University of Victoria, Victoria, BC.

Mickelson, N. (1986) Reading Foundations Distance Learning Course. University of Victoria, Victoria, BC.

Book Reviews

Davies, A. (1988). Language, structure and reproduction: A book review. *Language Problems and Language Planning*. Vol. 12(1). Louisville, KY: University of Louisville Press.

Davies, A. (1988). Word play and language learning for children: A guest book review. *Language Problems and Language Planning*. Vol. 12(2). Louisville, KY: University of Louisville Press.

Letters to the Editor in Refereed Journals

Davies, A. and Goldsmith, S. (1988). Controlling for Experimentwise Errors: The Bonferroni Procedure. *Reading Research Quarterly*. Vol. 23(3) pp. 379-380.

Reports

School District #71 (Courtenay). (1993) *Three-way Reporting: In Search of Reporting that Enhances Learning*. Courtenay, BC. (20 pages).

School District #71 (Courtenay). (1993) *SUCCESS--Implementing Educational Change*. Courtenay, BC. (35 pages).

Victoria School District (1991). *G.V.S.D. (#61) Strategic Plan: Year-end Report*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Aligning the Budget with our Strategic Plan*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Organizing In Support of Student Learning*. Greater Victoria School District, Victoria, BC. (16 pages).

Victoria School District (1990). *Greater Victoria School District's Strategic Plan*. Greater Victoria School District, Victoria, BC. (12 pages).

Victoria School District (1990). *Snapshot In Time: Background Information*. Greater Victoria School District, Victoria, BC. (170 pages).

Davies, A. (1990). *Transforming Teacher Education*. Victoria, BC: Ministry of Education (8 pages).

- Davies, A. (1989). *Second Level Suggestions of the Royal Commission*. Victoria, BC: Ministry of Education.
- Davies, A. (1986). *Rules and Laws (Student Notebook)*. Yellowknife, NT: Department of Education, Government of the NT (23 pages).
- Davies, A. (1985). *Report for the 40th Session of the International Conference On Education in Geneva*. Yellowknife, NT: Department of Education, Government of the NT (36 pages).
- Davies, A. (Ed.). *Communicate*. Yellowknife, NT: Northwest Territories Teachers' Association (1980-1981).

Client List

Academy of Principals, Singapore

Alberta Education - Emerge One to One Laptop Learning, Alberta, Canada

Algoma District School Board, Sault Ste. Marie, Ontario, Canada

Allen Independent School, Allen, Texas, US

American Association of Secondary Administrators (AASA), Alexandria, Vermont, US

Anglophone School District West, Fredericton, NB, Canada

Apple Canada

Association for Supervision and Curriculum Development, (ASCD), Manitoba, Canada

ASCD Singapore

Assessment Summit, St. John, New Brunswick, Canada

Auckland Principals' Association, Auckland, New Zealand

Bethel Schools, Bethel, Alaska, US

Brigham Young University, Provo, Utah, US

British Columbia Primary Teachers' Association, Victoria, British Columbia, Canada

Buffalo Trail Public Schools Regional Division, Wainwright, Alberta, Canada

C21 Learning Conference, Palmerston, New Zealand

Calgary Catholic School District, Calgary, Alberta, Canada

Calgary Regional Consortium, Calgary, Alberta, Canada

Calgary Science School, Calgary, Alberta, Canada

Calgary Teachers' Convention, Calgary, Alberta, Canada

Campbell River School District, Campbell River, British Columbia, Canada

Canadian Association of Principals' Conference, Winnipeg, Manitoba, Canada

Canadian International School, Singapore

Canadian Symposium on Classroom Assessment and Assessment *for* Learning 2014, Fredericton, New Brunswick, Canada

Central Okanagan School District, Kelowna, British Columbia, Canada

Centre franco-ontarien de ressources pédagogiques (CFORP), Ottawa, Ontario, Canada

Chesterfield County Public Schools, Richmond, Virginia, US
Chignecto-Central Regional School Board, Truro, Nova Scotia, Canada
Christchurch Principals' Association, Christchurch, New Zealand
Cobb County School District, Marietta, Georgia, US
Collingwood School, West Vancouver, British Columbia, Canada
Concord School District, Concord, New Hampshire, US
Conseil des écoles catholiques de langue française du Centre-Est (CECLFCE), Ottawa, Ontario, Canada
Council of School Leaders, Winnipeg, Manitoba, Canada
Department of Education, Augusta, Maine, US
Department of Education, Honolulu, Hawai'i, US
Department of Education, Whitehorse, Yukon, Canada
Department of Education, Yellowknife, Northwest Territories, Canada
Dunedin Principals' Association, Dunedin, New Zealand
Early Childhood Education Council Conference, Winnipeg, Manitoba, Canada
Edmonton Catholic School District, Edmonton, Alberta, Canada
Edmonton Public Schools, Edmonton, Alberta, Canada
Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada
Education Institute of Hawai'i, 2017 School Empowerment Conference, Honolulu, Hawai'i, US
Education Quality and Accountability Office, Toronto, Ontario, Canada
Frimley Primary School, Hastings, New Zealand
Greater Edmonton Teachers' Convention Association, Edmonton, Alberta, Canada
Gyldendal kurs og kompetanse, Oslo, Norway
Halton District School Board, Burlington, Ontario, Canada
Hanover School District, Steinbach, Manitoba, Canada
Hastings Principals' Association, Hastings, New Zealand
Hawai'i Council of Teachers of English, Honolulu, Hawai'i, US
Hawai'i DOE, Leilehua-Mililani-Waialua Complex Area, Honolulu, Hawai'i, US
Hawai'i International Reading Association, Honolulu, Hawai'i, US
Hawker Brownlow Education, Melbourne, Australia
Hillfield Strathallan College, Hamilton, Ontario, Canada
Hope Foundation, San Francisco, California and Atlanta, Georgia, US
International Assessment of Learning Conference, Dunedin, New Zealand
International Assessment of Learning Conference, Portland, Oregon, US
International Classroom Assessment Conference, Chester, United Kingdom
International Conference of Principals, Auckland, New Zealand
International Reading Association, Newark, Delaware, US
International School of Dusseldorf, Dusseldorf, Germany

Invercargill Principals' Association, Invercargill, New Zealand
Kamiloiki School Elementary School, Honolulu, Hawai'i, US
Karori Normal School, Wellington, New Zealand
Kekaha Elementary School, Kekaha, Kauai, Hawai'i, US
LEARN Quebec, Montreal, Quebec, Canada
Lexington County School District, Lexington, South Carolina, US
Linden Christian School, Winnipeg, Manitoba, Canada
Louis Riel School District, Winnipeg, Manitoba, Canada
Lovejoy Independent School District, Allen, Texas, US
Macon State College, Macon, Georgia, US
Manitoba Association of School Superintendents, Winnipeg, Manitoba, Canada
Manitoba ASCD, Winnipeg, Manitoba, Canada
McGill Centre for Educational Leadership, Montreal, Quebec, Canada
Meadow Lake Tribal Council, Meadow Lake, Saskatchewan, Canada
Mid-Pacific Institute, Honolulu, Hawai'i, US
Mililani 'Ike Elementary School, Mililani, Hawai'i, US
Ministry of Education, Singapore
Minnetonka Schools Annual Assessment and Leadership Institute, Minnetonka, Minnesota, US
Moanalua High School, Honolulu, Hawai'i, US
Mokulele Elementary School, Honolulu, Hawai'i, US
Moncton District School Board, Moncton, New Brunswick, Canada
Monterey Park Elementary School, Calgary, Alberta, Canada
National Council of Teachers of English, Urbana, Illinois, US
Newton School District, Newton, Massachusetts, US
New Zealand Principals' Federation, New Zealand
Niagara Catholic District School Board, Niagara Falls, Ontario, Canada
Northwest Regional Learning Consortium, Grand Prairie, Alberta, Canada
Northwest Territories Teachers' Association, Yellowknife, Northwest Territories, Canada
Nova Scotia Department of Education, Halifax, Nova Scotia, Canada
Nova Scotia Educational Leadership Conference, Halifax, Nova Scotia, Canada
Ohio Department of Education, Columbus, Ohio, US
Ontario Principals' Council, Toronto, Ontario, Canada
Ottawa Catholic School Board, Ottawa, Ontario, Canada
Peel District School Board, Mississauga, Ontario, Canada
Pomaika'i Elementary School, Kahului, Hawai'i, US
Prairie Rose School District, Carman, Manitoba, Canada
Prince Albert Roman Catholic School District, Prince Albert, Saskatchewan, Canada

Principals' Centre at Georgia State University - College of Education, Atlanta, Georgia, US
Qualicum School District No. 69, Qualicum, British Columbia, Canada
Quebec Association of Independent Schools, Montreal, Quebec, Canada
Rocky View School District, Airdrie, Alberta, Canada
Roosevelt High School, Honolulu, Hawai'i, US
Rotoroa Principals' Association, Rotoroa, New Zealand
St. Paul Education Regional Division #1, St. Paul, Alberta, Canada
Saskatchewan Educational Leadership Unit, Saskatoon, Saskatchewan, Canada
Saskatchewan Professional Development Unit, Saskatoon, Saskatchewan, Canada
Saskatoon Public Schools, Saskatoon, Saskatchewan, Canada
School District 81, Fort Nelson, BC, Canada
Solution Tree Canada
Solution Tree United States
South Slave Divisional Education Council, Hay River, Northwest Territories, Canada
Southern Alberta Professional Development Consortium, Lethbridge, Alberta, Canada
Tawa International School, Tawa, Wellington, New Zealand
University of Maine, Orono, Maine, US
University of Maine at Fort Kent, Fort Kent, Maine, US
University of Maine at Presque Isle, Presque Isle, Maine, US
University of Southern Maine, Gorham, Maine, US
University of New Brunswick, Fredericton, New Brunswick, Canada
Utdanningsdirektoratet, Oslo, Norway
Vancouver Island North Teachers' Association, Port McNeill, British Columbia, Canada
Wai'alae Elementary School, Honolulu, Hawai'i, US
Wellington Principals' Association, Wellington, New Zealand
West Vancouver Secondary School, West Vancouver, British Columbia, Canada
Westwind School District, Cardston, Alberta, Canada
Whitecap Dakota Elementary, Whitecap, Saskatchewan, Canada
Wild Rose Public Schools, Rocky Mountain House, Alberta, Canada
York School District, Newmarket, Ontario, Canada
York University, York, Ontario, Canada

References

Student references, student course evaluations, workshop participant evaluations, and job-related references and names of referees available upon request.