Introducing Sandra Herbst:

Sandra Herbst is a noted system leader, author, speaker, and consultant with over 20 years of experience in education. Sandra has facilitated professional learning in schools, districts, and organizations across North America and internationally in the areas of leadership, strategic planning, curriculum development, instruction, assessment, and evaluation.

She engages her audiences by connecting people to practical and possible strategies and approaches, while building on the expertise and passion that lies within each of us.

She was particularly drawn to the field of assessment for learning because of the positive results she observed in classrooms, schools, and districts.

Sandra is co-author (with Anne Davies, Ph.D. and Brenda Augusta) of our newest resource, Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation, the fourth book in the popular Knowing What Counts series, published in June 2017. Sandra and Anne Davies co-authored Grading, Reporting, and Professional Judgment in Elementary Classrooms (2016) as well as A Fresh Look at Grading and Reporting in High Schools, published in 2014. She is a co-editor (with Kathy Busick and Anne Davies, Ph.D.) of Quality Assessment in High Schools: Accounts from Teachers (2013). In 2012, Sandra co-authored the Leaders’ Series: Transforming Schools and Systems Using Assessment: A Practical Guide and Leading the Way to Assessment for Learning: A Practical Guide with Anne Davies, Ph.D. and Beth Parrott Reynolds. Currently, she has several more works in progress in the areas of leadership and assessment.