

Questions to Guide Rubric Development

1. Does each level describe what success looks like? If it describes failure, how could it be rewritten?
2. Does the language in each section describe what is working?
3. Does the rubric describe what errors have been made? Can it be reworded so it gives students quality feedback to guide their learning?
4. Is the rubric understandable by students? Parents? Colleagues?
5. Does each level show the next steps for students? Are the steps appropriate?
6. Are there work samples to illustrate the changes in quality from level to level?